

Friday October 16, 2009

Session I

11:00 - 11:45

Presenter/s	Title	Description	Level	Threads
Donna Knoell	<b>Featured Session:</b> Students Develop Content Literacy Strategies: Maximizing Learning Across the Curriculum	Dr. Knoell will offer strategies to help students read and utilize informational text effectively, a necessity if students are to pass state assessments. She will emphasize both text and visual formats, and will discuss the special language structures found within expository text. She will also offer ideas and strategies to increase specialized content vocabulary. Handouts will be provided.	All	Vocabulary, Comprehension, Content areas, Struggling readers
Bev Bueller, Sharon Sharpe, & Joyce Davis	The William Allen White Children's Book Awards: Bringing Authors, Books and Children Together	This program will include a brief background on the state awards program, a brief review of the 2009-2010 books students are currently reading, and presentation of the confirmed titles for the new master lists for 2010-2011.	Grades 3 - 8	Literature & Authors
Carolyn Carlson	The Freedom to Read vs the Right to Ban: Examining Banned and Challenged Books in Schools	Each year, hundreds of books are banned or challenged for removal from public schools. Attendees of this session can expect an energetic discussion of this topic, including the history of banned books, reading various picture books and portions of some novels, discussing the issue of removing books from schools, and examining preservice teachers' viewpoints on this issue.	All	Literature & Authors
Melissa Reed, Pamela Fulbright	Teaching Reading to ELLs for Academic Success	This session focuses on the literacy development, research, and effective teaching practices that support bilinguals in the school setting. Ideas will be presented on how to support learning literacy practices for diverse populations. A list of resources will be provided. Session will end with Q & A.	ALL	Vocabulary, Comprehension, and English Language Learners

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Laurie Curtis	Brain-Based Literacy Instruction: Partnering Research with Practice	This presentation will identify key elements of effective literacy instruction based on the most current brain research. Practical strategies will be demonstrated to help motivate and engage students of all ages and abilities. Ideas for literacy instruction will be shared that provide learning rich in content-yet fun in format!	ALL	Vocabulary, Comprehension, Fluency, Phonics and Phonemic awareness, Content areas, Struggling readers, Motivation
Jane Kurtz & LeAnn Clark	Kids Can Change the World	Kids helping kids become readers. That's what the KRA Book\$ and a Buck project envisioned five years ago. School libraries are opening in Ethiopia through combined efforts of Ethiopia Reads, generous kids and enthusiastic teachers. Jane and LeAnn will share this success and how to become involved.	ALL	Partnerships, Content areas, Literature & Authors, Home-school connection, Writing
Patti Butcher & Cindy Hickey	SLK Mashup	The State Library offers continuing education, downloadable books, and access to thousands of online databases and other resources. Come and hear about the latest in programs, services, workshops and social	ALL	Information literacy, Literature & Authors, Home-school connection
Cindy Pfeiffer, Terri Sutton, Angela Lewis, & Kristy Uttley	Reaching Standard of Excellence with Accelerated Reader	Pittsburg Community Middle School implemented Reading Renaissance strategies after failing to make AYP for two years. Our reading teachers partnered with our librarian to design a reading proram which emphasizes reading practice, motivation, comprehension, vocabulary development, and technical reading.	Middle School & Secondary	Vocabulary, Technology, Comprehension, Content Areas, Struggling readers, Motivation, Literature & Authors

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<p style="text-align: center;">Gary LaGrange</p>	<p style="text-align: center;">Help Us Learn...Give Us Hope</p>	<p>Children in Iraq Afghanistan want to learn English but they have few books to help them do so. We seek books from elementary and higher education levels that we send to soldiers in Iraq and Afghanistan who will distribute them to children there. In conjunction with the US Embassies we are attacking illiteracy as high as 90% while helping out soldiers build trust and good will. We need tons of books! <a href="http://www.helpuslearngiveushope.org">www.helpuslearngiveushope.org</a></p>	<p style="text-align: center;">All</p>	<p style="text-align: center;">Weeding</p>
<p style="text-align: center;">Jennifer Burns</p>	<p style="text-align: center;">Book Connect</p>	<p>Renaissance Learning and the KSDE are in partnership to help you better meet the needs of your students! Through a cooperative effort the Council of Chief State School Officers (CCSSO), Renaissance Learning and the KSDE have developed new reports and tools that will help Kansas's educators accelerate learning success. Beginning with the MTSS framework to matching kids to books with Kansas ABC, monitoring success within your intervention tiers, to now plotting a pathway to proficiency using Kansas's reading assessment data for performance outlooks! Join us to see how these unique and powerful resources help every Kansas child succeed!</p>	<p style="text-align: center;">All</p>	<p style="text-align: center;">Partnerships</p>