Partners in Excellence

October 15-17, 2009 Ramada Inn Downtown - Topeka, Kansas

Sponsored by:

Kansas Association of School Librarians Kansas State Department of Education Kansas Reading Association



Conference-at-a-Glance

Thursday, October 15, 2009: Pre-conference

9:00 a.m - 12:00 p.m.

Teens & Technology YALSA National Institute (Part 1 of 2 Sessions)

Made possible by the State Library of Kansas through a grant from the U.S. Institute of Museum and Library Services

Room: Regency Southwest

Library/Classroom Technology

Room: Regency Northwest

1:00 - 4:00 p.m.

Teens & Technology YALSA National Institute (Part 2)

Made possible by the State Library of Kansas through a grant from the U.S. Institute of Museum and Library Services

Room: Regency Southwest

Teaching with the 7 Keys to Comprehension

Room: Regency Northwest

Friday, October 16, 2009

7:00 - 8:30 a.m.	Registration, Break	fast. Exhibitors									
8:00 a.m 4:30 p.m.	Internet Café – Ma	,									
8:30 - 10:15 a.m.	Welcome: - Regency West • First Lady of Kansas Stacy Parkinson Keynote: "Going Deeper with Comprehension Strategies" - Regency West										
10:15 - 10:45 a.m.	KASL Business Mee	Susan Zimmerman KASL Business Meeting - Jefferson Room Break if not a member of KASL									
Rooms	Aclove 1	Aclove 2	Aclove 3	Aclove 4	Aclove 5	Aclove 6	Jefferson	Madison	Mansion Dining	Mansion Gold	
10:45 - 11:30 a.m. Breakout Session I	The Freedom to Read vs the Right to Ban: Examin- ing Banned and Challenged Books in Schools	Teaching Reading to ELLs for Academic Success	Brain-Based Literacy Instruc- tion: Partnering Research with Practice	Kids Can Change the World	SLK Mashup	Reaching Standard of Excellence with Accelerated Reader	Featured Session: Stu- dents Develop Content Literacy Strategies: Maxi- mizing Learning Across the Curriculum	The William Allen White Children's Book Awards: Bringing Authors, Books and Children Together	Help Us Learn Give Us Hope	Book Connect	
11:30 a.m 12:00 p.m.	Visit Exhibitors	Visit Exhibitors									
12:00 - 1:45 p.m.	Lunch with Writer/	Cartoonist Marc Tyler	Nobleman – Regency	/ West							
1:45 - 2:15 p.m.	Visit Exhibitors										
Rooms	Aclove 1	Aclove 2	Aclove 3	Aclove 4	Aclove 5	Aclove 6	Jefferson	Madison	Mansion Dining	Mansion Gold	
2:15 - 3:00 p.m. Breakout Session II	The Library: The Largest Reading Classroom	Lights! Action! Standards!	Title I/Classroom Collaboration Extraordinaire	Bill Martin and the Joy of Reading	Digital Readers and Digital Texts: Teaching Reading in the 21st Century	Teach ME! Read- ing Strategies and Books to Engage Mexican American Students	J's Picks of 2009 (So Far)	Working With Widgets: A Practical Toolkit	T.W.I.S.T.: Technol- ogy, Information Literacy, Writing Standards, Teamwork	Teaching Ethical Behavior Instructional Activities	
Rooms	Aclove 1	Aclove 2	Aclove 3	Aclove 4	Aclove 5	Aclove 6	Jefferson	Madison	Mansion Dining	Mansion Gold	
3:15 - 4:00 p.m. Breakout Session III	Grab'em with Graphica	Integrating the William Allen White 2009- 2010 Books into Content Area Themes	Teaching with Technology: Strategies You Can Use to Inte- grate Technology into Reading	Follett E-books	From University to Classroom: Information Lit- eracy Landscapes for K–12	Spice Up Your Projects with Technology	Teaching 21st Century Skills to Digital Natives	Library 2.0	Exploring the World Book Web	Want to Effectively Com- municate the School Librarian's Role In Student Learning and Achievement?	
4:00 - 4:30 p.m.	Exhibitors Closing/	Prizes		•							
Rooms	Jefferson					Madison					
4:30 - 6:00 p.m.	KRA/KRPHE Meetir	1g				Reading, Writing a	nd a Worthwhile Educ	cation for Kansas Kids	Watch and Talk Sessi	on	

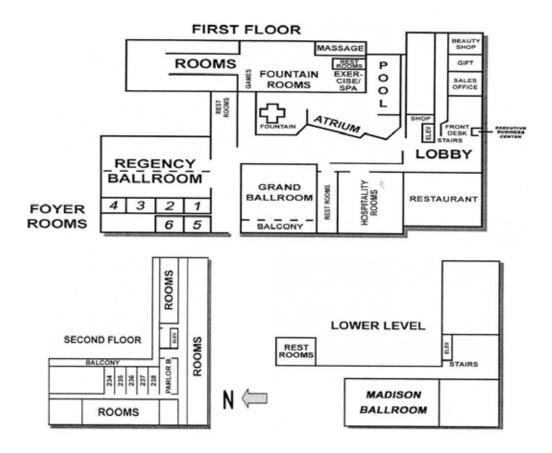
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Saturday, October 17, 2009

7:00 - 11:30 a.m.	Internet Café – Man	sion Oval Room												
7:00 - 8:00 a.m.	Registration/Breakf	egistration/Breakfast/Library Director's Meeting – Mansion Dining												
8:00 –9:15 a.m.		eynote Speaker: - Regency West • Harvey Daniels, Literature Circles												
Rooms	Aclove 5		Aclove 6		Jefferson			Madison		Mansion Dining			Mansion Gold	
9:15 – 9:45 a.m. KASL District Meetings	KASL District 5		KASL District 6		KASL District 1			KASL District 2		KASL District 4			KASL District 3	
Rooms	Aclove 1	Aclove 2	Aclove 3	Aclov	re 4	Aclove 5		Aclove 6	Jefferson	N	ladison	Mansi	on Dining	Mansion Gold
9:45 - 10:30 a.m. Session IV	Using Picture Book Biographies to Guide Students to Writing a Suc- cessful Report	"Minds On" Improving Comprehen- sion through Visualization	The Power of Poetry		Wild & derful	Plug-in t Learning the CRC		Information Tech- nology Pathfinder Award Winner			ot Reads for liddle School	to Inqu Compr	Book Clubs uiry Circles: rehension & oration in	The Handy 5: Kansas Born and Bred
10:30 - 11:00 a.m.	Book sales and auto	graphing												
Rooms	Aclove 5		Aclove 6	Jef	ferson		Madison		Mansion Dining		Mansion Gold		Parlor	B - 2nd floor
11:00 - 11:45 a.m. Session V	Reading Thro History	ough Ancient	Building the Foundation for Literacy: Activities to Develop the Language Skills of Children				Bill Marti Nominee	2010	On the Wings of Words: Bill Martin, Jr.'s Lessons on Literacy Teaching		WWW: Wonderful Web 2.0 and Wikis		KRA C	elegate Meeting
12:00 - 2:00 p.m.			ward Winners – Regency											

Ramada Inn Downtown Topeka, Kansas



Conference-at-a-Glance/Floorplan

Keynote Speakers

First Lady Stacy Parkinson



First Lady Stacy Parkinson is a leader who in her own right has contributed greatly to the quality of life of her fellow Kansans.

Stacy is a native Kansan who attended Goddard public schools before graduating from the University of Kansas in 1981 and from the KU School of Law in 1984.

As a practicing attorney, Stacy has worked in both the public and private sectors. She has been a precinct committee person. She

has co-chaired many non-profit benefits including the Sunflower House Valentine Gala, the University of Kansas Cancer Center Treads and Threads, the Alzheimer's Association Memories in the Making Art Auction, the Sunflower House Capital Campaign, the SAFEHOME Capital Campaign, the Medical Missions Foundation Art for the Children Gala, the Johnson County Parks and Recreation Stems garden event, and the Birger Sandzen Gallery Capital Campaign. She was named Co-Citizen of the Year by United Community Services of Johnson County and is involved with Olathe Schools First, SAFEHOME, Sunflower House and TLC for Children.

Stacy is also a successful businessperson who has worked in several enterprises with her husband, helping enhance older Kansans' quality of life through first-class assisted living and nursing facilities. The Parkinsons facilities have received national recognition for design, and the business has been named as an outstanding business in Northeast Johnson County.

Stacy is a dedicated wife and mother of three children, Alex, Sam and Kit, who actively volunteer at SAFEHOME, the Olathe Medical Center and Animal Haven. Stacy includes reading, traveling and running as her hobbies. She also enjoys walking, playing and loving the family's other members, miniature dachshunds Sunny and Windy.

Stacy is a down to earth Kansan who is appreciative of the happiness and opportunities that she has received from the state. She is as dedicated as her husband to a thriving and prosperous Kansas.

Susan Stevens Crummel



Susan Stevens Crummel, in collaboration with her sister, Janet Stevens (Caldecott Honor Medalist for Tops and Bottoms), has written several children's books including Cook-a-Doodle-Doo! (2001 Texas Bluebonnet Award), And the Dish Ran Away with the Spoon (2002 ALA Notable Book, 2003 Colorado Book Award, 2004 California Young Reader Medal), Jackalope (2004 Storytelling World Award, 2004

IRA Children's Choice Award), New York Times Best Seller, The Great Fuzz Frenzy (NCTE Notable Book and winner of ten 2007-2008 state book awards), and Help Me, Mr. Mutt! (another New York Times Best Seller and named one of Time Magazine's Best Children's Books for 2008). She has also written picture books illustrated by cut-paper artist, Dorothy Donohue, including City Dog, Country Dog, featured at the National Gallery of Art in Washington, DC.

Susan travels over 50,000 miles a year speaking at schools, conventions, and workshops throughout the United States. She shares her love of writing with over 100,000 students from coast to coast. Susan's books have been nominated for state book awards in over 20 states. In 2005 and 2006 she was invited by Laura Bush to read at the annual White House Easter Egg Roll.

Susan grew up in a Navy family, living throughout the United States before coming to Texas Christian University where she earned both her bachelor's and master's degrees. Her Texas heritage reaches back to the 1800's when her great-great grandparents settled near Kerrville. Her parents, numerous aunts, uncles, and cousins still live in the Hill Country on various family ranches. The setting of Tumbleweed Stew is a Texas ranch called the "Two-Circle" Ranch--a take-off on the Double Circle Ranch owned by her grandfather.

After college, Susan remained in Fort Worth where she began a teaching career that spanned 30 years. During this time, Susan taught 19 different subjects in math/science/computer fields at 5 different schools--both public and private. Her last twenty years of teaching were at Fort Worth Country Day School.

So with this technology background, how did Susan begin writing children's books?

Eleven years ago, Janet asked her to help write a story involving shoes and a mouse. Shoe Town was the beginning of a collaboration that has bridged the many miles between Fort Worth and Boulder, Colorado, Janet's home. As sisters, they share the same sense of humor and enjoy the many hours they spend creating stories to make children and adults laugh.

Susan is married to Richard Crummel, a school administrator in Burleson, Texas. She has three grown children--Christie, Jason, and Courtney, a granddaughter Sophia, a grandson Matthew, one feisty cat Tweeter, and one enormous Great Dane named Beauty—who wants to sleep in the people bed.

Harvey Daniels



Harvey Daniels has been a city and suburban classroom teacher, and now serves as professor of reading, language, secondary education and interdisciplinary studies at National-Louis University in Chicago. In language arts, Smokey is best known for his work on student book clubs, as recounted in Literature Circles: Voice and Choice in Book Clubs and Reading Groups, and his new title, Minilessons for Literature Circles. Daniels is also co-author of Subjects Matter: Every Teacher's Guide to Content-Area Reading,

which shows how students can better understand and remember what they read in science, math, and social studies, as well as English classes. Bringing together recent comprehension research with practical classroom strategies, Subjects Matter shows how schools can grow lifelong readers across the curriculum. Smokey also co-wrote A Community of Writers, which describes a balanced writing program, blending strong teacher-directed lessons with genuinely student-driven workshops.

Through the Center for City Schools, Harvey works with a network of 15 improving elementary schools in Chicago. In 1996, Daniels co-founded the city's first new high school in 30 years, named for and designed on the principles outlined in Best Practice: New Standards for Teaching and Learning in America's Schools. The growth of the school—along with an explicit template for any high school's growth—is offered in Rethinking High School: Best Practice in Teaching, Learning and Leadership. The book, along with its companion video, is used around the country by district and school teams working on major, long-term change strategies.

Marc Tyler Nobleman



Marc Tyler Nobleman is the author of more than 70 books for young people His latest is the award-winning picture book Boys of Steel: The Creators of Superman. He has written extensively for Nickelodeon and is also a cartoonist for publications including Wall Street Journal and Barron's. One of his favorite aspects of his job is speaking to students and educators – or anyone else! He travels the country giving presentations at schools, libraries, conferences, museums, and various other places. (It is the only time he must

wear shoes to work.) On his blog noblemania.blogspot.com, he reveals the behind-thescenes stories of his books, from exciting research moments to zany promotional efforts.

Keynote Speakers

Janet Stevens



Janet Stevens began drawing as a child, and her pictures decorated her school work -- including math assignments. While this didn't always sit well with her teachers, it was what she liked to do. After graduating from high school in Hawaii she landed a job paintingHawiian designs for fabric. The material was then made into aloha shirts and muumuus.

After she graduated from the University of Colorado in Fine Arts,

Janet began compiling a portfolio of "characters", bears in tutus, rhinos in sneakers, and walruses in Hawaiian shirts. In 1977, she attended "The Illustrator's Workshop" in New York City, where it was suggested that her characters might find a home in a children's book. Luckily for libraries (and children's book readers in general), publishers agreed and her first book was published in 1979.

Best known for her trademark quirky animals in books by such authors as Eric Kimmel and Coleen Salley, Janet is also the author and illustrator of many original stories and frequently collaborates with her sister, Susan Stevens Crummel. Janet has received numerous book awards, including a Caldecott Honor Award, a Texas Bluebonnet Award, and the Wanda Gagg Best-Read-Aloud Book.

Her books have been named ALA Notables and have appeared in the New York Times Best Seller Lists. She is particularly proud of her state children's book awards, voted on by children –from Arkansas, California, Colorado, Florida, Indiana, Kansas, Maine, Maryland, Missouri, New York, North Dakota, Tennessee, Texas, Utah, Vermont, Virginia, and Washington.

Susan Zimmermann



An internationally-known speaker and workshop leader, Susan Zimmermann is coauthor of educational bestsellers 7 Keys to Comprehension (Susan Zimmermann & Chryse Hutchins, Prima Publishing 2003) and Mosaic of Thought (2007). She co-founded and served as the Executive Director of the Denver-based Public Education and Business Coalition, an organization that has spearheaded ground-breaking comprehension work. During her ten years there, she initiated numerous programs to improve the quality

of public schools, including the Reading Project, which has been implemented in more than one hundred schools and provides the examples in 7 Keys and Mosaic of Thought.

Susan is also the author of Keeping Katherine (2005); Writing to Heal the Soul (2002), winner of the Colorado Book Award; and Grief Dancers (1996), finalist for the Colorado Book Award and winner of the Exceptional Parent symbol of excellence for its "profound contribution to human understanding and dignity." These wise and inspiring books grew out of Susan's personal experience of raising her profoundly handicapped daughter Katherine, who developed normally for her first year, but then experienced a devastating neurological disorder (Rett syndrome) that left her unable to walk, talk or feed herself.

Currently a full-time speaker and writer, Susan has given hundreds of workshops, keynotes, and summer institutes in over 40 states, throughout Canada, and in Mexico on ways to deepen reading and writing experiences for adults and children.

A lover of the wilderness and believer in the transformative power of the outdoors, she has been a trustee of the Colorado Outward Bound School and served as the board chair of The Women's Wilderness Institute, an organization that provides wilderness learning experiences for adolescent girls and women. Susan is a graduate of Yale Law School and mother of four. She lives in the foothills west of Denver.

Save the Date

KRA State Conference

November 10-12, 2010 Junction City, Kansas

KASL State Conference

October 6-8, 2010 Junction City, Kansas



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Exhibitors

ABDO Publishing Group Bound to Stay Bound Books By The Fireside Video Productions Cambium Learning/Sopris West Childs World/Marshall Cavendish **Continental Press** Cookie Lee Davidson Titles Inc. **Delaney Educational Enterprises** elnstruction/Engaging Technologies Fullerton Group Inc. Gumdrop Books Heinemann Publishing Houghton/Harcourt Publishing Kansas Heritage Center Kansas State Library Learning Connections Inc.

Mackin Publications MacMillan/McGraw-Hill Nancy Larson Publishing Perma-Bound Books Rainbow Books Read Aloud Read Renaissance Learning Roland Reading Foundation Rourke Publishing Sauder Education Scholastic Classroom and Library Group Sebco Books The Booksource Usborne Books World Book WT Cox Subscriptions Zaner-Bloser Education Publications



7:00 - 8:30 a.m.

Registration/Breakfast/Exhibits

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8:00 - 4:30 p.m.

Internet Café

Room: Mansion Oval Room

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8:30 - 10:15 a.m.

Welcome

First Lady Stacy Parkinson

Room: Regency West

Keynote: Going Deeper with the Comprehension Strategies

Susan Zimmerman

Room: Regency West

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10:15 - 10:45 a.m.

KASL Business Meeting (Break if not a member of KASL)

Room: Jefferson

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10:45 - 11:30 a.m. Breakout Session 1

Book Connect

• Jennifer Burns, Renaissance learning

Room: Mansion Gold

Renaissance Learning and the KSDE are in partnership to help you better meet the needs of your students! Through a cooperative effort the Council of Chief State School Officers (CCSSO), Renaissance Learning and the KSDE have developed new reports and tools that will help Kansas's educators accelerate learning success. Beginning with the MTSS framework to matching kids to books with Kansas ABC, monitoring success within your intervention tiers, to now plotting a pathway to proficiency using Kansas's reading assessment data for performance outlooks! Join us to see how these unique and powerful resources help every Kansas child succeed!

Threads: Partnerships Level: All

Brain-Based Literacy Instruction: Partnering Research with Practice

Laurie Curtis, Assistant Professor of Elementary Education, Kansas State
University

Room: Aclove 3

This presentation will identify key elements of effective literacy instruction based on the most current brain research. Practical strategies will be demonstrated to help motivate and engage students of all ages and abilities. Ideas for literacy instruction will be shared that provide learning rich in content-yet fun in format!

 Threads:
 Vocabulary, Comprehension, Fluency, Phonics and Phonemic awareness, Content areas, Struggling readers, Motivation

 Level:
 All

Help Us Learn...Give Us Hope

Room: Mansion Dining

Children in Iraq Afghanistan want to learn English but they have few books to help them do so. We seek books from elementary and higher education levels that we send to soldiers in Iraq and Afghanistan who will distribute them to children there. In conjunction with the US Embassies we are attacking illiteracy as high as 90% while helping out soldiers build trust and good will. We need tons of books! www.helpuslearngiveushope.org

Threads: Weeding Level: All

Kids Can Change the World

- Jane Kurtz, Children's Author
- LeAnn Clark ,Elementary teacher, retired

Room: Aclove 4

Kids helping kids become readers. That's what the KRA Book\$ and a Buck project envisioned five years ago. School libraries are opening in Ethiopia through combined efforts of Ethiopia Reads, generous kids and enthusiastic teachers. Jane and LeAnn will share this success and how to become involved.

Threads: Partnerships, Content areas, Literature & Authors, Homeschool connection, Writing

Level: ALL

[•] Gary LaGrange, Colonel, US Army, Retired

Reaching Standard of Excellence with Accelerated Reader

- Cindy Pfeiffer, Library Media Specialist, Pittsburg Middle School
- Terri Sutton, 7th Grade Language Arts Teacher, Pittsburg Middle School
- Angela Lewis, 8th Grade Language Arts Teacher, Pittsburg Middle School
- Kristy Uttley, 8th Grade Language Arts Teacher, Pittsburg Middle School

Room: Aclove 6

Pittsburg Community Middle School implemented Reading Renaissance strategies after failing to make AYP for two years. Our reading teachers partnered with our librarian to design a reading program which emphasizes reading practice, motivation, comprehension, vocabulary development, and technical reading.

- Threads: Vocabulary, Technology, Comprehension, Content Areas, Struggling readers, Motivation, Literature & Authors
- Level: Middle School & Secondary

SLK Mashup

- Patti Butcher, Director, Statewide Resource Sharing
- Cindy Hickey, Director, Library Development, WebJunction Coordinator

Room: Aclove 5

The State Library offers continuing education, downloadable books, and access to thousands of online databases and other resources. Come and hear about the latest in programs, services, workshops and social networking opportunities. Bring your questions!

Threads: Information literacy, Literature & Authors, Home-school connection

Level: ALL

Featured Session: Students Develop Content Literacy Strategies: Maximizing Learning Across the Curriculum

• Donna Knoell, Educational Consultant

Room: Jefferson

Dr. Knoell will offer strategies to help students read and utilize informational text effectively, a necessity if students are to pass state assessments. She will emphasize both text and visual formats, and will discuss the special language structures found within expository text. She will also offer ideas and strategies to increase specialized content vocabulary. Handouts will be provided.

Threads:Vocabulary, Comprehension, Content areas, Struggling readersLevel:All

Teaching Reading to ELLs for Academic Success

- Melissa Reed, Instructor, Emporia State University
- Pamela Fulbright, Reading First Coordinator & Co-Coordinator of KS Migrant& ELL Academies at Emporia State University

Room: Aclove 2

This session focuses on the literacy development, research, and effective teaching practices that support bilinguals in the school setting. Ideas will be presented on how to support learning literacy practices for diverse populations. A list of resources will be provided. Session will end with Q & A.

 Threads:
 Vocabulary, Comprehension, and English Language Learners

 Level:
 All

The Freedom to Read vs. the Right to Ban: Examining Banned and Challenged Books in Schools

Carolyn Carlson, Assistant Professor at Washburn University, Topeka

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Room: Aclove 1
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Each year, hundreds of books are banned or challenged for removal from public schools. Attendees of this session can expect an energetic discussion of this topic, including the history of banned books, reading various picture books and portions of some novels, discussing the issue of removing books from schools, and examining preservice teachers' viewpoints on this issue.

Threads:Literature & AuthorsLevel:All

The William Allen White Children's Book Awards: Bringing Authors, Books and Children Together

- Bev Bueller, Library Media Specialist Chisholm Middle School, Newton
- Sharon Sharpe, School Library Media Director, Junction City Public Schools
- Joyce Davis, Dean of Emporia State University

Room: Madison

This program will include a brief background on the state awards program, a brief review of the 2009–2010 books students are currently reading, and presentation of the confirmed titles for the new master lists for 2010–2011.

Threads:Literature & AuthorsLevel:Grades 3-8

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12:00) - 1:45	p.m.			:h Wri [.] r Nobl			nist
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1:45	- 2:15 p	o.m.	Visit Exhibitors					
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Bill Martin and the Joy of Reading

Deb Larson, Professor of Reading, Emporia State University

Room: Aclove 4

Bill Martin, Jr.'s sense of rhyme and rhythm appeals to children and enables them to experience the joy of reading. Long before we knew about the BIG FIVE, Bill Martin, Jr. was teaching them and using them to help children explore books and learn. In this session we will explore his books and how they are used to teach the BIG FIVE with joy and excitement.

Threads: Vocabulary, Comprehension, Fluency, Phonics and Phonemic awareness Level: PreK – 5

Digital Readers and Digital Texts: Teaching Reading in the 21st Century

 Lotta Larson, Assistant Professor Department of Elementary Education, Kansas State University

Room: Aclove 5

Looking at ways to reach today's tech-savvy students and integrate technology into your current reading program? Learn how to use digital texts (including e-books) to motivate and engage readers, teach online reading strategies, and assess online reading skills. Authentic examples, practical tips, and current resources will be provided.

Threads:Information literacy, Content areas, TechnologyLevel:Grades 1 - 5

J's Picks of 2009 (So Far)

 Julie Tomlianovich, Youth Services Consultant, South Central Kansas Library System

Room: Jefferson

Julie picks her favorite children's books from 2009. They do not have to be on a Notable list to make this best pick list, but they may be funny, sad, informative or just because she likes it. Titles for the classroom and the library.

Threads: Literature and Authors Level: K - 12

Lights! Action! Standards!

- Mary Evans, Library Media Specialist, Morgan Elementary, Hutchinson
- Dori Schneider, Reading Specialist, Morgan Elementary, Hutchinson

Room: Aclove 2

Discover how the Media Specialist and the Reading Specialist, as part of the School Improvement Team, effectively integrate science, library and reading state standards utilizing technology. Students create and produce video clips demonstrating their understanding of standards, then broadcast school-wide on classroom smartboards. This session emphasizes 4th grade science standards and vocabulary.

Threads: Vocabulary, Comprehension, Content areas, Struggling readers, Technology, Writing, Motivation

Level: Grades 3 – 5

Teach ME! Reading Strategies and Books to Engage Mexican American Students

Gayla Lofink, Project Coordinator/Instructor for the Equity and Access
Partnership, Kansas State University

Room: Aclove 6

Based on research in an elementary classroom, reading strategies integrating culturally relevant picture books for Mexican American students will be shared. Specific strategies for how to engage elementary children in reading are modeled. Handouts include strategies, lesson plans, assessment tools, and a current bibliography of books for Mexican American children.

Threads: Vocabulary, Comprehension, Struggling readers, Literature & Authors, Home school connection Level: PreK – 5

Teaching Ethical Behavior Instructional Activities

Mirah Dow, Assistant Professor, Emporia State University

Room: Mansion Gold

Teaching ethical behavior is an invaluable opportunity for library media specialists to collaborate with content teachers and connect to the school's learning targets. In this session, class teachers and school librarians will learn ways to teach basic principles of information ethics.

Threads:Information literacy, Technology, PartnershipsLevel:Grades 5 - 12

The Library: The Largest Reading Classroom

• Julie Doyen, P-8 Library Media Specialist, Derby Sixth Grade Center

Room: Aclove 1

Libraries are the ultimate location for reading collaboration. This entertaining and informative presentation will provide you with a plethora of ideas you can use in your library to enhance your school's reading program. Learn how this P-8 Library Media Specialist has collaborated with the teachers in her district to rev up reading in all the content areas! All students must become readers, what better place than the largest reading classroom in the district...The Library!

Threads: Comprehension, Information literacy, Partnerships, Content areas, Technology, Motivation

Level: PreK - 8

Title I/Classroom Collaboration Extraordinaire

- Vickie Hall, 4th Grade Teacher, Lincoln Elementary, Ottawa
 - Teri Howard, Title One Reading Teacher, Lincoln Elementary, Ottawa

Room: Aclove 3

Title I resources are often targeted for primary grades, but our school has implemented ways to use these services building-wide. We will demonstrate how to introduce collaboration and teaming for success on KCA assessments: 1) Standards of the week for whole school instruction, 2) "Double dipping", 3) Best practices in reading, 4) Test data.

Threads: Vocabulary, Comprehension, Fluency, Phonics and Phonemic awareness, Content areas, Struggling readers Level: Grades 3 – 5

T.W.I.S.T.: Technology, Information Literacy, Writing Standards, Teamwork

- Joyce Mahin, Library Media Specialist, Colby Schools
- Alana Tubbs, 7th & 8th Grade Literature, Colby Middle School

Room: Mansion Dining

A creative approach to research/projects incorporating information literacy skills, technology, collaboration, and teamwork. Check out our T.W.I.S.T.

 Threads:
 Technology, Comprehension, Content areas, Writing, Motivation, Information literacy, Literature & Authors

 Level:
 Grades 3 - 12

Working With Widgets: A Practical Toolkit

- Amanda Davis, Library Media Specialist, Blue Valley West High School, Overland
 Park
- Becca Stith Munson, Library Media Specialist, Blue Valley West High School

Room: Madison

Tweets, gadgets, and apps – sounds like an unknown language. Our students are accustomed to information sent through their phone or Facebook. How can such tools guide students? Widgets can be a creative way to deliver information. We will discuss the "What" and the "How for you and your school.

Threads:	Information literacy, Collaboration, Technology, Motivation,
	Writing
Level:	Secondary

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3:15 - 4:00 p.m.

Exploring the World Book Web

• Floyd Hicks, World Book Inc.

Room: Mansion Dining

Specific training on the World Book Web databases purchased by the state of Kansas for all schools and libraries, including home access. Focus on World Book Kids, Student and Advanced databases.

Session III

Threads:	Technology; Comprehension; Vocabulary; Home school
	connection
Level:	PreK – 12

Follett E-books

- Karen Hurst-Bonner, Follet Library Resources
- Jeff Lightner, Follett Library Resources

Want to Effectively Communicate the School Librarian's Role In Student Learning and Achievement?

- Jackie Lakin, Information Management Program Consultant, Standards and Assessment Services, KSDE
- Mirah Dow, Assistant Professor, Emporia State University

Room: Mansion Gold

Find out what's new and in the works at the Kansas State Department of Education. Students learn 21st Century Learning Skills through state-of-the-art school library media programs. Learn what's new at KSDE. Get reliable data to support your advocacy messages to local educators and administrators, legislators and the public.

Threads: Information and Technology literacy; Content areas; Advocacy; Technology

Level: ALL

From University to Classroom: Information Literacy Landscapes for K-12

- Marcia Stockham, Education Subject Librarian and Chair, Social Sciences/ Humanities Hale Library, Kansas State University
- Heather Smith-Collins, Curriculum Resources Center Librarian, Washburn
 University

Room: Aclove 5

How can school and academic librarians work together to improve IL in k-12 schools? Come hear about a study of education majors and school librarians which focused on the transfer of IL skills from pre-service college classrooms to k-12 schools. Includes problem solving discussion.

Threads:Information literacy; PartnershipsLevel:All

Grab'em with Graphica

- Becky Hilt, Tier Reading Teacher, Derby Sixth Grade Center
- Janie Elder, Library Media Specialist, Derby Sixth Grade Center

Room: Aclove 1

What is graphica? Is it possible to improve reading skills using comics and graphic novels? In this session you will explore the conventions of graphica and examine how to use them to teach vocabulary and reading comprehension. In addition, examples of how to integrate graphica into research projects will be shown.

Threads: Vocabulary, Comprehension, Content areas, Struggling readers, Motivation

Level: Grades 3 - 8

Room: Aclove 4

Integrating the William Allen White 2009-2010 Books into Content Area Themes

- Dr. Kathleen J. Sanders, Associate Professor of Teacher Education, Fort Hays State
 University
- Dr. Carol A. Borchers, Assistant Professor of Teacher Education, Fort Hays State
 University

Room: Aclove 2

This presentation will include short book talks on the 2009–2010 WAW 6th-8th grade books. The books will be classified according to content area themes in middle level grades. Ideas for integrating the books into themes and for using the books to motivate middle level students will be distributed.

Threads:	Content areas, Literature & Authors, Motivation
Level:	Grades 6 - 8

Library 2.0

- Becca Stith Munson
- Amanda Davis, Library Media Specialist, Blue Valley West High School, Overland
 Park

Room: Madison

Web 2.0 tools powerfully provide students opportunities to creatively express their knowledge and collaborate with the global community. Join the dialogue as we demonstrate how 2.0 tools can be seamlessly integrated. Such examples will prove how 21st century skills can improve critical thinking skills and engage even the most reluctant learners.

Threads:	Information literacy, Collaboration, Technology, Motivation,
	Writing
Level:	Secondary

Teaching 21st Century Skills to Digital Natives

Debbi Maddy, Library Media Specialist, Bonner Springs High School

Room: Jefferson

AASL's Standards for the 21st Century Learner provide a guide for our students to learn across the content areas acquiring the skills that will make them competitive in the world they are going to live and work in. The implementation of AASL's Standards for the 21st Century Learner is called L4L (Learning for Life). Come and find out how you can implement these skills.

 Threads:
 Information literacy, Partnerships, Technology, Comprehension, 21st Century Skills

 Level:
 K - 12

Teaching with Technology: Strategies You Can Use to Integrate Technology into Reading

• Dr. Beth R. Walizer, Assistant Professor, Fort Hays State University

Room: Aclove 3

Technology can easily be integrated in all content areas. Participants will gain information on how to help students become literate in the 21st century and how to prepare students for jobs and technologies in order to solve problems. Resources and information necessary to prepare students to be successful will be provided.

Threads: Vocabulary, Comprehension, Fluency, Phonics and Phonemic awareness, Content areas, Struggling readers, Literature

& Authors, Home school connection, Technology, Writing, Motivation Grades 1 – 8

Spice Up Your Projects with Technology

Level:

- Linda Carr, Library Media Specialist, Shawnee Heights Elementary, Shawnee Heights U.S.D. #450 , Tecumseh
- Jan Prophet, Instructional Coach, Shawnee Heights Elementary, Shawnee Heights U.S.D. #450, Tecumseh

Room: Aclove 6

Research shows that today's students think, learn, and interact differently. By integrating technology into our curriculum, we've changed the way we teach. A Media Specialist and an Instructional Coach will share projects using Blabbers, Photostory, and Vokis (all free!) to engage students as they tackle state standards in both reading and writing.

 Threads: Vocabulary, Comprehension, Fluency, Information literacy, Partnerships, Content areas, Struggling readers, Literature Authors, Technology, Writing, Motivation Level: Grades 1 - 12 								
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4:00	- 4:30	p.m.		Exhib	oits Clo	osing	(Prize	s)
					-			•
4:30	- 6:00	p.m.						

4:30 - 6:00 p.m.

KRA/KRPHE Meeting

Room: Jefferson

Reading, Wrtiting and a Worthwhile Education for Kansas Kids Watch and Talk Session

Room: Madison



- District 1: Jefferson
- District 2: Madison
- District 3: Mansion Gold
- District 4: Mansion Dining
- District 5: Aclove 5
- District 6: Aclove 6

9:45 - 10:30 a.m.

Session IV

From book Clubs to Inquiry Circles: Comprehension and Collaboration in Action

Harvey Daniels

Room: Mansion Dining

Threads:Information literacy, ComprehensionLevel:All

Hot Reads for Middle School

• Brenda Lemon, Library Director fro the Chapman School District

Room: Madison

You look at the reading award books and book reviews to see what books to order. They all look so good and tempting. But how can you tell if the books you are purchasing are going to be appropriate for your middle school students? Come and check out some of the new titles hot off the award lists that would be a perfect fit for middle school students.

Threads:Literature & AuthorsLevel:Middle School

Information Technology Pathfinder Award Winner

Jennifer Gorup, Library Media Specialist, Quail Run Elementary, Lawrence
 Room: Aclove 6

The use of technology taps into the multiple intelligences and allows students to be more actively engaged while giving them access to the most updated information. Learning and practicing typing, navigating Web sites and tool applications, manipulating the equipment and mastering the technology are a few advantages. It is not just the skills they learn, but the confidence and curiosity to be independent learners and thinkers that is key to future learning.

Threads: Technology, Motivation, Partnership Level: K - 6

"Minds On" Improving Comprehension Through Visualization

- Linda Zeigler, Principal, Quinter Elmentary School, Quinter
- Victoria Seeger, Literacy Coach, Seaman USD #345

Room: Aclove 2

Explicitly teaching visualization assists all students--those able to form images and those with weak or no imagery at all. Lessons will be presented in a hands-on way using visualization to teach multiple state standards. Question, think-alouds, and metacognitive discussions facilitate visualization to advance comprehension in all text types.

Threads:Vocabulary, Comprehension, Struggling readersLevel:Grades 1 - 8

Off the Shelf III: Creative Booktalking

- Terri Snethen, Library Media Specialist, Blue Valley North High School
- Abby Cornelius, Library Media Specialist, Blue Valley North High School

Room: Jefferson

Terri and Abby are back with more crazy and wild ideas to spice up your booktalks. Get your audience involved. Come to this session for new ideas about getting students involved in booktalking. This promises to be another totally fun session you won't want to miss.

Threads:Books & Authors, MotivationLevel:Grades 9 - 12

Plug-in to Early Learning with the CRC

- Heather Smith-Collins, Curriculum Resources Center Librarian, Washburn University
- Paula Inman, Library Assistant II, Washburn University

Room: Aclove 5

The Curriculum Resources Center at Washburn University recently procured a CARES- Early Reading First grant for the enhancement of early learning curriculums and technologies. This hands-on presentation will highlight several new preK-3rd grade resources such as iPod Touches, FLIPS, webcams, etc. and discuss lending issues.

Threads:Phonics and Phonemic awareness, TechnologyLevel:PreK - 3

The Handy 5: Kansas Born and Bred

Shelia Blume, Library Media Specialist, Schlagle High School, Kansas City

Room: Mansion Gold

Do you want to teach the PROCESS of research and have rubrics for assessment? Would you like to get the best out of your students when they have a project? Would you like to have another teacher in your corner? Then the Handy 5 is for you! Come and see what is new in the Handy 5 problem solving model and share your success stories.

Threads: Comprehension, Information literacy, Partnerships, Content areas, Writing

Level: Grades K - 8

The Power of Poetry

Dr. Beth R. Walizer

Room: Aclove 3

Poetry can be used as a vehicle for people to express the emotions they are feeling at the present time in their lives. Participants will gain information on how students learn to write poetry from their hearts. Based on Fletcher's (2002) Poetry matters: Writing a poem from the inside out, participants will learn how to introduce and write poetry.

 Threads:
 Vocabulary, Comprehension, Fluency, Phonics & Phonemic awareness, Home school connection, Writing

 Level:
 All

Using Picture Book Biographies to Guide Students to Writing a Successful Report

Sandee Morris, Literacy Coach, Royal Valley Elementary

Room: Aclove 1

The presenter will demonstrate an effecive way to increase student ability to organize the relevant details and main ideas in text to aid in writing a report. Participants will leave with a handout of the lessons presented for immediate use in the classroom.

Threads: Vocabulary, Comprehension, Literature & Authors, Writing Level: Grades 3 - 8

Wiki: Wild & Wonderful

Lisa Nocita, Library Media Specialist, Prairie Star Elementary, Blue Valley Schools
 Room: Aclove 4

Our 8th grade students engaged in a research project over the novel "To Kill A Mockingbird". The learning product was a wiki, a collaborative website, which incorporated many web 2.0 applications, that showcased their understanding and learning of various aspects of the novel. We'll share the steps, challenges and successes of the project as well as talk about ways this type of project could be adapted for other uses.

Threads:Technology, Information literacy, Motivation, CollaborationLevel:Grades 6 - 12

10:30 - 11:00 a.m. Book Sales & Autographing

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11:00 - 11:45 a.m. Session V

Bill Martin Award Nominees 201

Paula Inman

Room: Madison

The Bill Martin, Jr. Picture Book Award committee will present the titles nominated for the 2010 award including ways to use the books in the classroom. Threads: Literature & Authors Level: PreK – 3

Bucket List Books for 2009

- Jan Percial, Library Media Specialist, Indian Hills Middle School, Shawnee Mission
- Rita Shogren, Library Media Specialist, Satana Schools
- Deborah Brady, Overland Trail
- John Triplett, retired

Room: Jefferson

Jan Percival and other Reading Circle Commisioners will talk about their favorite books, so far, for 2009. There will be books for K-12. See what books should be on your library shelf or in the hands of your students.

Threads: Books & Authors, Motivation Level: K-12

Building the Foundation for Literacy: Activities to Develop the Language Skills of Children

Carolyn Carlson, Ph.D

Room: Aclove 6

There is a strong link between oral language and literacy skills. Therefore, it is important that children have a strong oral language foundation for literacy skills to be acquired more easily. Session attendees will engage in a discussion about language and literacy and will participate in four activities to develop oral language, helping to create the foundation for literacy.

Threads:Vocbulary, Early literacyLevel:PreK-3

KRA Delegation Meeting

Judy Druse

Room: Parlor B - 2nd floor

Professional Organization

On the Wings of Words: Bill Martin, Jr.'s Lessons on Literacy Teaching

• Elizabeth Patterson, Independent, Ph.D., University of Texas at Austin

Room: Mansion Dining

Although Bill Martin, Jr., a native Kansan, died over five years ago, his professional legacy, believing in literacy teachers and the power of language in the classroom, endures. A careful look at his life history reveals insights into quality literacy teaching in this era of increased standards and accountability.

Threads:	Fluency, Struggling readers, Literature & Authors,
	Motivation
Level:	PreK-3

WWW: Wonderful Web 2.0 and Wikis

Alicia Thomas, 4th & 5th Grades Teacher, Vinland Elementary, Baldwin Schools
 Room: Mansion Gold

Come to learn about great (free) online tools that you can use in your classroom! We will discuss web tools such as voicethread.com, wordle.net, and wikis and ways to integrate those tools into your literacy program.

Threads:Technology, Motivation, Inflormation literacyLevel:K-12

Reading Through Ancient History

- Lynette Wescott, Pittsburg Community Middle School
- Karen Cook, Pittsburg Community Middle School
- Shay Sievert, Pittsburg Community Middle School

Room: Aclove 5

This session will give you ideas and resources to teach reading and social studies through quality resources. We will also address how MTSS can be met by using various resources, activities, and instructional models. Three teachers will share lessons, materials, and experiences to meet the demands of state standards in reading and social studies, while meeting the needs of all learners.

Threads:	Compre	hension,	, Informa	ition litei	racy, Con	tent area	s, Struggl	ing
	readers							
Level:	Grades	6-8						

12:00 - 2:00 p.m.

Lunch with Bill Martin Book Award Winners

Room: Regency West

