



LEARNING AND TEACHING

Studies prove a direct correlation between student achievement on standardized tests and a dynamic library program.

Goal: The library program is integral to Kansas Curricular Standards success.

When is time provided for teachers and librarians to collaboratively plan lessons that support the Kansas content standards?

Goal: Students are actively involved in learning activities. Key Question:

How does the library program inspire students to read, write, and use resources effectively and enthusiastically?

Goal: There is development of information literacy skills within the library program.

Key Question

Which learning activities teach users to find, evaluate and use information responsibly and effectively?

Goal: The collection is current and supportive of the curriculum.

Key Questions:

- What print and electronic resources meet instructional needs?
- How routinely are these resources used?
- How much equipment is available to meet curriculum needs?
- Does the collection measure up to state and national averages?

Goal: There is involvement in curriculum planning Key question:

How often is the librarian involved in meeting department heads, curriculum planning, school improvement, and other initiatives?

Essential Elements for Elementary School Library Programs

For a successful program, discuss these elements with your librarian!

INFORMATION ACCESS AND DELIVERY

Successful student-centered library programs depend on flexible access and collaboration with teachers.*

Goal: Students have access to information.

Key Questions

- What strategies does the library program provide to help students and teachers use all types of information resources?
- Are electronic resources operational?
- How physically accessible are all library resources to students and teachers?

Goal: The Climate is conducive to learning Key Question:

How does the library convey an inviting atmosphere that provides optimal lighting, noise level, and temperature?

Goal: There is flexible and equitable access to resources.

Key Question:

- Which resources can be accessed from classrooms and from home?
- How consistently is the library available for instructional use?

Goal: There is ongoing collection management and evaluation of the library program.

Key Questions:

- How and when are resources continually updated?
- Does the library budget provide for ongoing collection management?

Goal: Legal and ethical use of resources is demonstrated and practiced.

Key Questions:

- What information does the library provide about resource citation and copyright issues?
- What and where are the written policies for selecting resources and handling challenged materials?

PROGRAM ADMINISTRATION

Well-managed library programs require adequate staffing, funding, and administrative support.*

Goal: The library program supports the goals and improvement of the school.

Key Question:

How often is the librarian included in goal setting and school improvement planning?

Goal: Professional and support staff are available in the library.

Key Question:

- Is the library staffed with at least one full-time, licensed library media specialist?
- Is support staff adequate to meet the programming needs of the library?

Goal: There is evidence of effective management of the library.

Key Questions:

- How are test data, resource guides, and local curriculum guides used to develop the library program?
- What documentation is available such as circulation statistics, collection additions, library schedule/plan book, and number of classes served to support the library program?

Goal: There is strong administrative support. Key Question:

- How does the building administration support the library's budget, staffing, and scheduling for a quality program?
- What opportunities does the librarian have to participate in local, state, and national professional growth activities?

Goal: There is ongoing staff development. Key Question:

What instruction does the library provide to staff in the use of resources and technology using established best practices?







