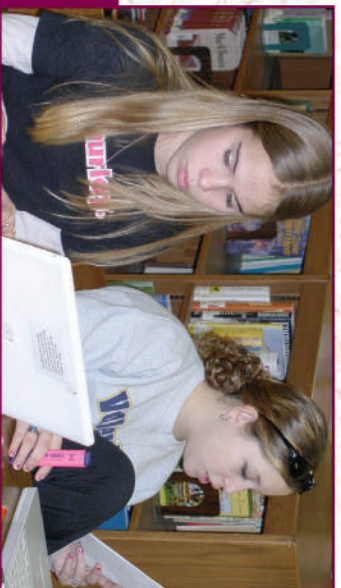


CAN YOU FIND THESE @ YOUR LIBRARY™?

- Licensed, full-time Teacher-Librarian
- Library support staff
- Students engaged in learning
- Welcoming atmosphere
- A current book collection
- Recreational reading opportunities
- Brochures, bookmarks, and posters on display
- New materials on display
- Locations of materials clearly marked
- Sufficient, functional technology tools
- Space arranged for group and/or individual use
- Alternative scheduling options for the library
- Evidence of collaborative lesson planning
- Opportunities exist for student and teacher input into the library program
- Library's mission statement is visible



KEY RESOURCES

Guide for Developing and Evaluating School Library Media Programs, 6th ed. (Nebraska Educational Media Association, Libraries Unlimited, Englewood, CO, 2000)

*** Information Power: Building Partnerships for Learning** (American Library Association, Chicago, 1998)

Kansas Association of School Librarians Web pages <http://www.kasl.ws>

Library Research Service
<http://www.lrs.org>

Taxonomies of the School Library Media Program, 2nd ed. (David V. Loertscher, Hi Willow Publishing, San Jose, CA, 2000)

Virginia Department of Education Web pages
<http://www.pen.k12.va.us/VDOE/Technology/lnresources.html#librarymedia>

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Kansas Association of School Librarians



A GUIDE FOR SECONDARY SCHOOL PRINCIPALS

Kansas Students
Achieve
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**Powerful Partnerships:
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Make a Difference in Your
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