



LEARNING AND TEACHING

ment on standardized tests and a dynamic library program. Studies prove a direct correlation between student achieve-

Goal: The library program is integral to Kansas Curricular Standards success.

When is time provided for teachers and librarians to content standards? collaboratively plan lessons that support the Kansas

Goal: Students are actively involved in learning activities.

How does the library program inspire students to read, write, and use resources effectively and enthusiastically?

Goal: There is development of information literacy skills within the library program.

Which learning activities teach users to find, evaluate and use information responsibly and effectively?

Goal: The collection is current and supportive of the curriculum.

Key Questions:

- meet instructional needs? What print and electronic resources
- How routinely are these resources used?
- How much equipment is available to meet
- Does the collection measure up to state and national averages?

Goal: There is involvement in curriculum planning

How often is the librarian involved in meeting department initiatives? heads, curriculum planning, school improvement, and other

Essential Elements for Secondary School Library Programs

For a successful program, discuss these elements with your librarian!

INFORMATION ACCESS AND DELIVERY

Successful student-centered library programs depend on flexible access and collaboration with teachers.*

Goal: Students have access to information.

- What strategies does the library program provide to help resources? students and teachers use all types of information
- Are electronic resources operational?
- How physically accessible are all library resources to students and teachers?

Key Question: Goal: The Climate is conducive to learning.

How does the library convey an inviting atmosphere that provides optimal lighting, noise level, and temperature?

Goal: There is flexible and equitable access to resources.

Key Question:

- classrooms and from home? Which resources can be accessed from
- How consistently is the library available for instructional use?

Goal: There is ongoing collection management and evaluation of the library program.

Key Questions:

- How and when are resources continually updated?
- Does the library budget provide for ongoing collection management?

Goal: Legal and ethical use of resources is demonstrated and practiced.

Key Questions:

- What information does the library provide about resource citation and copyright issues?
- What and where are the written policies for selecting resources and handling challenged materials?

PROGRAM ADMINISTRATION

Well-managed library programs require adequate staffing, funding, and administrative support.

Goal: The library program supports the goals and improvement of the school.

Key Question:

How often is the librarian included in goal setting and school improvement planning?

Goal: Professional and support staff are available in the library.

- Is the library staffed with at least one full-time, licensed library media specialist?
- Is support staff adequate to meet the programming needs of the library?

Goal: There is evidence of effective management of the library.

- How are test data, resource guides, and local curriculum guides used to develop the library program?
- What documentation is available such as circulation statistics, collection additions, library schedule/plan library program? book, and number of classes served to support the

Goal: There is strong administrative support. Key Question:

- How does the building administration support the library's budget, staffing, and scheduling for a quality
- What opportunities does the librarian have to growth activities? participate in local, state, and national professional

Goal: There is ongoing staff development. Key Question:

use of resources and technology using established best What instruction does the library provide to staff in the









