Partners in Excellence

October 15-17, 2009
Ramada Inn Downtown - Topeka, Kansas

Sponsored by:
Kansas Association of School Librarians
Kansas State Department of Education
Kansas Reading Association
# Conference-at-a-Glance

**Thursday, October 15, 2009: Pre-conference**

9:00 a.m - 12:00 p.m.

**Teens & Technology YALSA National Institute (Part 1 of 2 Sessions)**

Made possible by the State Library of Kansas through a grant from the U.S. Institute of Museum and Library Services

*Room: Regency Southwest*

**Library/Classroom Technology**

*Room: Regency Northwest*

1:00 - 4:00 p.m.

**Teens & Technology YALSA National Institute (Part 2)**

Made possible by the State Library of Kansas through a grant from the U.S. Institute of Museum and Library Services

*Room: Regency Southwest*

Teaching with the 7 Keys to Comprehension

*Room: Regency Northwest*

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## Friday, October 16, 2009

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<tr>
<td>7:00 - 8:30 a.m.</td>
<td>Registration; Breakfast; Exhibitors</td>
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<td>8:00 a.m. - 4:30 p.m.</td>
<td>Internet Cafe - Mansion Oval Room</td>
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| 8:30 - 10:15 a.m.| Welcome: - Regency West  
• First Lady of Kansas Stacy Parkinson  
Keynote: "Going Deeper with Comprehension Strategies" - Regency West  
• Susan Zimmerman |
| 10:15 - 10:45 a.m.| KASL Business Meeting - Jefferson Room  
Break if not a member of KASL |
| 10:45 - 11:30 a.m. | Breakout Session I  
The Freedom to Read vs the Right to Ban: Examining Banned and Challenged Books in Schools  
Teaching Reading to ELLs for Academic Success  
Augmenting Language Instruction: Partnering Research with Practice  
Kids Can Change the World  
SLK Mashup  
Reaching Standard of Excellence with Accelerated Reader  
Featured Session: Students Develop Content Literacy Strategies: Maximizing Learning Across the Curriculum  
The William Allen White Children's Book Awards: Bringing Authors, Books and Children Together  
Help Us Learn…Give Us Hope  
Book Connect |
| 11:30 a.m. - 12:00 p.m.| Visit Exhibitors |
| 12:00 - 1:45 p.m.| Lunch with Writer/Cartoonist Marc Tyler Nobleman - Regency West |
| 1:45 - 2:15 p.m.| Visit Exhibitors  
Rooms Aclove 1 Aclove 2 Aclove 3 Aclove 4 Aclove 5 Aclove 6 Jefferson Madison Mansion Dining Mansion Gold |
| 2:15 - 3:00 p.m. | Breakout Session II  
The Library: The Largest Reading Classroom  
Lights! Action! Standards!  
Title I/Classroom Collaboration Extraordinary  
Bill Martin and the Joy of Reading  
Digital Readers and Digital Texts: Teaching Reading in the 21st Century  
Teach ME! Reading Strategies and Books to Engage Mexican American Students  
Jo's Picks of 2009 (So Far)  
Working With Widgets: A Practical Toolkit  
T.W.I.S.T.: Technology, Information Literacy, Writing Standards, Teamwork  
Teaching Ethical Behavior Instructional Activities |
| 3:15 - 4:00 p.m. | Breakout Session III  
Grabbing with Graphica  
Integrating the William Allen White 2009-2010 Books into Content Area Themes  
Teaching with Technology: Strategies You Can Use to Integrate Technology into Reading  
Follett E-books  
From University to Classroom: Information Literacy Landscapes for K-12  
Space Up Your Projects with Technology  
Teaching 21st Century Skills to Digital Natives  
Library 2.0  
Exploring the World Book Web  
Want to Effectively Communicate the School Librarian’s Role In Student Learning and Achievement? |
| 4:00 - 4:30 p.m.| Exhibitors: Closing/Prizes |
| 4:30 - 6:00 p.m. | KASL/KRPHE Meeting  
Reading, Writing and a Worthwhile Education for Kansas Kids Watch and Talk Session |
Saturday, October 17, 2009

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<td>Registration/Breakfast/Library Director’s Meeting - Mansion Dining</td>
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<td>8:00 - 9:15 a.m.</td>
<td>Keynote Speaker: - Regency West - Harvey Daniels, Literature Circles</td>
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<td>9:15 - 9:45 a.m.</td>
<td>KASL District Meetings - Regency West - Harvey Daniels, Literature Circles</td>
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<td>9:45 - 10:30 a.m.</td>
<td>Session IV - &quot;Minds On&quot; Improving Comprehension through Visualization</td>
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<td>10:30 - 11:00 a.m.</td>
<td>Book sales and autographing</td>
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<td>11:00 - 11:45 a.m.</td>
<td>Session V - Building the Foundation for Literacy: Activities to Develop the Language Skills of Children</td>
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<td>12:00 - 2:00 p.m.</td>
<td>Lunch with Bill Martin Book Award Winners - Regency West</td>
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Ramada Inn Downtown
Topeka, Kansas
Keynote Speakers

First Lady Stacy Parkinson

First Lady Stacy Parkinson is a leader who in her own right has contributed greatly to the quality of life of her fellow Kansans.

Stacy is a native Kansan who attended Goddard public schools before graduating from the University of Kansas in 1981 and from the KU School of Law in 1984.

As a practicing attorney, Stacy has worked in both the public and private sectors. She has been a precinct committee person. She has co-chaired many non-profit benefits including the Sunflower House Valentine Gala, the University of Kansas Cancer Center Treads and Threads, the Alzheimer's Association Memories in the Making Art Auction, the Sunflower House Capital Campaign, the SAFEHOME Capital Campaign, the Medical Missions Foundation Art for the Children Gala, the Johnson County Parks and Recreation Stem's garden event, and the Birger Sandzen Gallery Capital Campaign.

She was named Co-Citizen of the Year by United Community Services of Johnson County and is involved with Olathe Schools First, SAFEHOME, Sunflower House and TLC for Children.

Stacy is also a successful business woman who has worked in several enterprises with her husband, helping enhance older Kansans' quality of life through first-class assisted living and nursing facilities. The Parkinsons' facilities have received national recognition for design, and the business has been named an outstanding business in Northeast Johnson County.

Stacy is a dedicated wife and mother of three children, Alex, Sam and Kit, who actively volunteer at SAFEHOME, the Olathe Medical Center and Animal Haven. Stacy includes reading, traveling and running as her hobbies. She also enjoys walking, playing and loving the family's other members, miniature dachshunds Sunny and Wendy.

Stacy is a down to earth Kansan who is appreciative of the happiness and opportunities that she has received from the state. She is as dedicated as her husband to a thriving and prosperous Kansas.

Susan Stevens Crummel


She has also written picture books illustrated by cut-paper artist, Dorothy Donohue, including City Dog, Country Dog, featured at the National Gallery of Art in Washington, DC.

Susan travels over 50,000 miles a year speaking at schools, conventions, and workshops throughout the United States. She shares her love of writing with over 100,000 students from coast to coast. Susan's books have been nominated for state book awards in over 20 states. In 2005 and 2006 she was invited by Laura Bush to read at the annual White House Easter Egg Roll.

Susan grew up in a Navy family, living throughout the United States before coming to Texas Christian University where she earned both her bachelor's and master's degrees. Her Texas heritage reaches back to the 1800's when her great-great grandparents settled near Kerrville. Her parents, numerous aunts, uncles, and cousins still live in the Hill Country on various family ranches. The setting of Tumbleweed Stew is a Texas ranch called the “Two-Circle” Ranch—a take-off on the Double Circle Ranch owned by her grandfather.

Harvey Daniels

Harvey Daniels has been a city and suburban classroom teacher, and now serves as professor of reading, language, secondary education and interdisciplinary studies at National-Louis University in Chicago. In language arts, Smokey is best known for his work on student book clubs, as recounted in Literature Circles: Voice and Choice in Book Clubs and Reading Groups, and his new title, Minilessons for Literature Circles. Daniels is also co-author of Subjects Matter: Every Teacher’s Guide to Content-Area Reading, which shows how students can better understand and remember what they read in science, math, and social studies, as well as English classes. Bringing together recent comprehension research with practical classroom strategies, Subjects Matter shows how schools can grow lifelong readers across the curriculum. Smokey also co-wrote A Community of Writers, which describes a balanced writing program, blending strong teacher-directed lessons with genuinely student-driven workshops.

Through the Center for City Schools, Harvey works with a network of 15 improving elementary schools in Chicago. In 1996, Daniels co-founded the city’s first new high school in 30 years, named for and designed on the principles outlined in Best Practice: New Standards for Teaching and Learning in America’s Schools. The growth of the school—along with an explicit template for high school’s growth—is offered in Rethinking High School: Best Practice in Teaching, Learning and Leadership. The book, along with its companion video, is used around the country by district and school teams working on major, long-term change strategies.

Marc Tyler Nobleman

Marc Tyler Nobleman is the author of more than 70 books for young people. His latest is the award-winning picture book Boys of Steel: The Creators of Superman. He has written extensively for Nickelodeon and is also a cartoonist for publications including Wall Street Journal and Barron’s. One of his favorite aspects of his job is speaking to students and educators - or anyone else! He travels the country giving presentations at schools, libraries, conferences, museums, and various other places. (It is the only time he must wear shoes to work.) On his blog noblemania.blogspot.com, he reveals the behind-the-scenes stories of his books, from exciting research moments to zany promotional efforts.
Keynote Speakers

Janet Stevens

Janet Stevens began drawing as a child, and her pictures decorated her school work — including math assignments. While this didn’t always sit well with her teachers, it was what she liked to do. After graduating from high school in Hawaii she landed a job painting Hawaiian designs for fabric. The material was then made into aloha shirts and muumuus.

After she graduated from the University of Colorado in Fine Arts, Janet began compiling a portfolio of “characters”, bears in tutus, rhinos in sneakers, and walruses in Hawaiian shirts. In 1977, she attended “The Illustrator’s Workshop” in New York City, where it was suggested that her characters might find a home in a children’s book. Luckily for libraries (and children’s book readers in general), publishers agreed and her first book was published in 1979.

Best known for her trademark quirky animals in books by such authors as Eric Kimmel and Coleen Salley, Janet is also the author and illustrator of many original stories and frequently collaborates with her sister, Susan Stevens Crummel. Janet has received numerous book awards, including a Caldecott Honor Award, a Texas Bluebonnet Award, and the Wanda Gagg Best-Read-Aloud Book.

Her books have been named ALA Notables and have appeared in the New York Times BestSeller Lists. She is particularly proud of her state children’s book awards, voted on by children — from Arkansas, California, Colorado, Florida, Indiana, Kansas, Maine, Maryland, Missouri, New York, North Dakota, Tennessee, Texas, Utah, Vermont, Virginia, and Washington.

Susan Zimmermann

An internationally-known speaker and workshop leader, Susan Zimmermann is coauthor of educational bestsellers 7 Keys to Comprehension (Susan Zimmermann & Chryse Hutchins, Prima Publishing 2003) and Mosaic of Thought (2007). She co-founded and served as the Executive Director of the Denver-based Public Education and Business Coalition, an organization that has spearheaded ground-breaking comprehension work. During her ten years there, she initiated numerous programs to improve the quality of public schools, including the Reading Project, which has been implemented in more than one hundred schools and provides the examples in 7 Keys and Mosaic of Thought.

Susan is also the author of Keeping Katherine (2005); Writing to Heal the Soul (2002), winner of the Colorado Book Award; and Grief Dancers (1996), finalist for the Colorado Book Award and winner of the Exceptional Parent symbol of excellence for its “profound contribution to human understanding and dignity.” These wise and inspiring books grew out of Susan’s personal experience of raising her profoundly handicapped daughter Katherine, who developed normally for her first year, but then experienced a devastating neurological disorder (Rett syndrome) that left her unable to walk, talk or feed herself.

Currently a full-time speaker and writer, Susan has given hundreds of workshops, keynotes, and summer institutes in over 40 states, throughout Canada, and in Mexico on ways to deepen reading and writing experiences for adults and children.

A lover of the wilderness and believer in the transformative power of the outdoors, she has been a trustee of the Colorado Outward Bound School and served as the board chair of The Women’s Wilderness Institute, an organization that provides wilderness learning experiences for adolescent girls and women. Susan is a graduate of Yale Law School and mother of four. She lives in the foothills west of Denver.

Save the Date

KRA State Conference
November 10-12, 2010
Junction City, Kansas

KASL State Conference
October 6-8, 2010
Junction City, Kansas
Exhibitors

ABDO Publishing Group
Bound to Stay Bound Books
By The Fireside Video Productions
Cambium Learning/Sopris West
Childs World/ Marshall Cavendish
Continental Press
Cookie Lee
Davidson Titles Inc.
Delaney Educational Enterprises
eInstruction/Engaging Technologies
Fullerton Group Inc.
Gumdrop Books
Heinemann Publishing
Houghton/Harcourt Publishing
Kansas Heritage Center
Kansas State Library
Learning Connections Inc.
Mackin Publications
MacMillan/McGraw-Hill
Nancy Larson Publishing
Perma-Bound Books
Rainbow Books
Read Aloud Read
Renaissance Learning
Roland Reading Foundation
Rourke Publishing
Sauder Education
Scholastic Classroom and Library Group
Sebco Books
The Booksource
Usborne Books
World Book
WT Cox Subscriptions
Zaner-Bloser Education Publications
7:00 - 8:30 a.m.  Registration/Breakfast/Exhibits

8:00 - 4:30 p.m.  Internet Café  
* Room: Mansion Oval Room

8:30 - 10:15 a.m.  Welcome
* First Lady Stacy Parkinson  
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Keynote: Going Deeper with the Comprehension Strategies
* Susan Zimmerman  
* Room: Regency West

10:15 - 10:45 a.m.  KASL Business Meeting
* Room: Jefferson

10:45 - 11:30 a.m.  Breakout Session 1

Book Connect
* Jennifer Burns, Renaissance learning  
* Room: Mansion Gold

Brain-Based Literacy Instruction: Partnering Research with Practice
* Laurie Curtis, Assistant Professor of Elementary Education, Kansas State University  
* Room: Aclove 3

This presentation will identify key elements of effective literacy instruction based on the most current brain research. Practical strategies will be demonstrated to help motivate and engage students of all ages and abilities. Ideas for literacy instruction will be shared that provide learning rich in content-yet fun in format!

Threads: Vocabulary, Comprehension, Fluency, Phonics and Phonemic awareness, Content areas, Struggling readers, Motivation  
Level: All

Help Us Learn…Give Us Hope
* Gary LaGrange, Colonel, US Army, Retired  
* Room: Mansion Dining

Children in Iraq Afghanistan want to learn English but they have few books to help them do so. We seek books from elementary and higher education levels that we send to soldiers in Iraq and Afghanistan who will distribute them to children there. In conjunction with the US Embassies we are attacking illiteracy as high as 90% while helping out soldiers build trust and good will. We need tons of books! www.helpuslearngiveushope.org

Threads: Weeding  
Level: All

Kids Can Change the World
* Jane Kurtz, Children’s Author
* LeAnn Clark, Elementary teacher, retired  
* Room: Aclove 4

Kids helping kids become readers. That’s what the KRA Book$ and a Buck project envisioned five years ago. School libraries are opening in Ethiopia through combined efforts of Ethiopia Reads, generous kids and enthusiastic teachers. Jane and LeAnn will share this success and how to become involved.

Threads: Partnerships, Content areas, Literature & Authors, Home-school connection, Writing  
Level: ALL

Friday, October 16, 2009
Reaching Standard of Excellence with Accelerated Reader
• Cindy Pfeiffer, Library Media Specialist, Pittsburg Middle School
• Terri Sutton, 7th Grade Language Arts Teacher, Pittsburg Middle School
• Angela Lewis, 8th Grade Language Arts Teacher, Pittsburg Middle School
• Kristy Uttley, 8th Grade Language Arts Teacher, Pittsburg Middle School

Room: Aclove 6

Pittsburg Community Middle School implemented Reading Renaissance strategies after failing to make AYP for two years. Our reading teachers partnered with our librarian to design a reading program which emphasizes reading practice, motivation, comprehension, vocabulary development, and technical reading.

Threads: Vocabulary, Technology, Comprehension, Content Areas, Struggling readers, Motivation, Literature & Authors

Level: Middle School & Secondary

SLK Mashup
• Patti Butcher, Director, Statewide Resource Sharing
• Cindy Hickey, Director, Library Development, WebJunction Coordinator

Room: Aclove 5

The State Library offers continuing education, downloadable books, and access to thousands of online databases and other resources. Come and hear about the latest in programs, services, workshops and social networking opportunities. Bring your questions!

Threads: Information literacy, Literature & Authors, Home-school connection

Level: ALL

Featured Session: Students Develop Content Literacy Strategies: Maximizing Learning Across the Curriculum
• Donna Knoell, Educational Consultant

Room: Jefferson

Dr. Knoell will offer strategies to help students read and utilize informational text effectively, a necessity if students are to pass state assessments. She will emphasize both text and visual formats, and will discuss the special language structures found within expository text. She will also offer ideas and strategies to increase specialized content vocabulary. Handouts will be provided.

Threads: Vocabulary, Comprehension, Content areas, Struggling readers

Level: All

Teaching Reading to ELLs for Academic Success
• Melissa Reed, Instructor, Emporia State University
• Pamela Fulbright, Reading First Coordinator & Co-Coordinator of KS Migrant & ELL Academies at Emporia State University

Room: Aclove 2

This session focuses on the literacy development, research, and effective teaching practices that support bilinguals in the school setting. Ideas will be presented on how to support learning literacy practices for diverse populations. A list of resources will be provided. Session will end with Q & A.

The Freedom to Read vs. the Right to Ban: Examining Banned and Challenged Books in Schools
• Carolyn Carlson, Assistant Professor at Washburn University, Topeka

Room: Aclove 1

Each year, hundreds of books are banned or challenged for removal from public schools. Attendees of this session can expect an energetic discussion of this topic, including the history of banned books, reading various picture books and portions of some novels, discussing the issue of removing books from schools, and examining preservice teachers’ viewpoints on this issue.

Threads: Literature & Authors

Level: All

The William Allen White Children’s Book Awards: Bringing Authors, Books and Children Together
• Bev Bueller, Library Media Specialist Chisholm Middle School, Newton
• Sharon Sharpe, School Library Media Director, Junction City Public Schools
• Joyce Davis, Dean of Emporia State University

Room: Madison

This program will include a brief background on the state awards program, a brief review of the 2009-2010 books students are currently reading, and presentation of the confirmed titles for the new master lists for 2010-2011.

Threads: Literature & Authors

Level: Grades 3-8

11:30 a.m. - 12:00 p.m. Visit Exhibitors

12:00 - 1:45 p.m. Lunch with Writer/Cartoonist Marc Tyler Nobleman

1:45 - 2:15 p.m. Visit Exhibitors
2:15 - 3:00 p.m.  Session II

Bill Martin and the Joy of Reading
•  Deb Larson, Professor of Reading, Emporia State University
Room: Aclove 4

Bill Martin, Jr.'s sense of rhyme and rhythm appeals to children and enables them to experience the joy of reading. Long before we knew about the BIG FIVE, Bill Martin, Jr. was teaching them and using them to help children explore books and learn. In this session we will explore his books and how they are used to teach the BIG FIVE with joy and excitement.

Threads: Vocabulary, Comprehension, Fluency, Phonics and Phonemic awareness
Level: PreK - 5

Digital Readers and Digital Texts: Teaching Reading in the 21st Century
•  Lotta Larson, Assistant Professor Department of Elementary Education, Kansas State University
Room: Aclove 5

Looking at ways to reach today’s tech-savvy students and integrate technology into your current reading program? Learn how to use digital texts (including e-books) to motivate and engage readers, teach online reading strategies, and assess online reading skills. Authentic examples, practical tips, and current resources will be provided.

Threads: Information literacy, Content areas, Technology
Level: Grades 1 - 5

J's Picks of 2009 (So Far)
•  Julie Tomlianovich, Youth Services Consultant, South Central Kansas Library System
Room: Jefferson

Julie picks her favorite children's books from 2009. They do not have to be on a Notable list to make this best pick list, but they may be funny, sad, informative or just because she likes it. Titles for the classroom and the library.

Threads: Literature and Authors
Level: K - 12

Lights! Action! Standards!
•  Mary Evans, Library Media Specialist, Morgan Elementary, Hutchinson
•  Dori Schneider, Reading Specialist, Morgan Elementary, Hutchinson
Room: Aclove 2

Discover how the Media Specialist and the Reading Specialist, as part of the School Improvement Team, effectively integrate science, library and reading state standards utilizing technology. Students create and produce video clips demonstrating their understanding of standards, then broadcast school-wide on classroom smartboards. This session emphasizes 4th grade science standards and vocabulary.

Threads: Vocabulary, Comprehension, Content areas, Struggling readers, Technology, Writing, Motivation
Level: Grades 3 - 5

Teach ME! Reading Strategies and Books to Engage Mexican American Students
•  Gayla Lofink, Project Coordinator/Instructor for the Equity and Access Partnership, Kansas State University
Room: Aclove 6

Based on research in an elementary classroom, reading strategies integrating culturally relevant picture books for Mexican American students will be shared. Specific strategies for how to engage elementary children in reading are modeled. Handouts include strategies, lesson plans, assessment tools, and a current bibliography of books for Mexican American children.

Threads: Vocabulary, Comprehension, Struggling readers, Literature & Authors, Home school connection
Level: PreK – 5

Teaching Ethical Behavior Instructional Activities
•  Mirah Dow, Assistant Professor, Emporia State University
Room: Mansion Gold

Teaching ethical behavior is an invaluable opportunity for library media specialists to collaborate with content teachers and connect to the school’s learning targets. In this session, class teachers and school librarians will learn ways to teach basic principles of information ethics.

Threads: Information literacy, Technology, Partnerships
Level: Grades 5 - 12

The Library: The Largest Reading Classroom
•  Julie Doyen, P-8 Library Media Specialist, Derby Sixth Grade Center
Room: Aclove 1

Libraries are the ultimate location for reading collaboration. This entertaining and informative presentation will provide you with a plethora of ideas you can use in your library to enhance your school’s reading program. Learn how this P-8 Library Media Specialist has collaborated with the teachers in her district to rev up reading in all the content areas! All students must become readers, what better place than the largest reading classroom in the district...The Library!

Threads: Comprehension, Information literacy, Partnerships, Content areas, Technology, Motivation
Level: PreK – 8

Title I/Classroom Collaboration Extraordinaire
•  Vickie Hall, 4th Grade Teacher, Lincoln Elementary, Ottawa
•  Teri Howard, Title One Reading Teacher, Lincoln Elementary, Ottawa
Room: Aclove 3

Title I resources are often targeted for primary grades, but our school has implemented ways to use these services building-wide. We will demonstrate how to introduce collaboration and teaming for success on KCA assessments: 1) Standards of the week for whole school instruction, 2) “Double dipping”, 3) Best practices in reading, 4) Test data.

Threads: Vocabulary, Comprehension, Fluency, Phonics and Phonemic awareness, Content areas, Struggling readers
Level: Grades 3 - 5
**T.W.I.S.T.: Technology, Information Literacy, Writing Standards, Teamwork**
- Joyce Mahin, Library Media Specialist, Colby Schools
- Alana Tubbs, 7th & 8th Grade Literature, Colby Middle School

  *Room: Mansion Dining*

A creative approach to research/projects incorporating information literacy skills, technology, collaboration, and teamwork. Check out our T.W.I.S.T.

  *Threads: Technology, Comprehension, Content areas, Writing, Motivation, Information literacy, Literature & Authors*

  *Level: Grades 3 - 12*

**Working With Widgets: A Practical Toolkit**
- Amanda Davis, Library Media Specialist, Blue Valley West High School, Overland Park
- Becca Stith Munson, Library Media Specialist, Blue Valley West High School

  *Room: Madison*

Tweets, gadgets, and apps – sounds like an unknown language. Our students are accustomed to information sent through their phone or Facebook. How can such tools guide students? Widgets can be a creative way to deliver information. We will discuss the “What” and the “How for you and your school.

  *Threads: Information literacy, Collaboration, Technology, Motivation, Writing*

  *Level: Secondary*

3:15 - 4:00 p.m.  **Session III**

**Exploring the World Book Web**
- Floyd Hicks, World Book Inc.

  *Room: Mansion Dining*

Specific training on the World Book Web databases purchased by the state of Kansas for all schools and libraries, including home access. Focus on World Book Kids, Student and Advanced databases.

  *Threads: Technology; Comprehension; Vocabulary; Home school connection*

  *Level: PreK - 12*

**Follett E-books**
- Karen Hurst-Bonner, Follett Library Resources
- Jeff Lightner, Follett Library Resources

  *Room: Aclose 4*

Want to Effectively Communicate the School Librarian’s Role In Student Learning and Achievement?
- Jackie Lakin, Information Management Program Consultant, Standards and Assessment Services, KSDE
- Mirah Dow, Assistant Professor, Emporia State University

  *Room: Mansion Gold*

Find out what’s new and in the works at the Kansas State Department of Education. Students learn 21st Century Learning Skills through state-of-the-art school library media programs. Learn what’s new at KSDE. Get reliable data to support your advocacy messages to local educators and administrators, legislators and the public.

  *Threads: Information and Technology literacy; Content areas; Advocacy; Technology*

  *Level: ALL*

**From University to Classroom: Information Literacy Landscapes for K-12**
- Marcia Stockham, Education Subject Librarian and Chair, Social Sciences/ Humanities Hale Library, Kansas State University
- Heather Smith-Collins, Curriculum Resources Center Librarian, Washburn University

  *Room: Aclose 5*

How can school and academic librarians work together to improve IL in k-12 schools? Come hear about a study of education majors and school librarians which focused on the transfer of IL skills from pre-service college classrooms to k-12 schools. Includes problem solving discussion.

  *Threads: Information literacy; Partnerships*

  *Level: All*

**Grab’em with Graphica**
- Becky Hilt, Tier Reading Teacher, Derby Sixth Grade Center
- Janie Elder, Library Media Specialist, Derby Sixth Grade Center

  *Room: Aclose 1*

What is graphica? Is it possible to improve reading skills using comics and graphic novels? In this session you will explore the conventions of graphica and examine how to use them to teach vocabulary and reading comprehension. In addition, examples of how to integrate graphica into research projects will be shown.

  *Threads: Vocabulary, Comprehension, Content areas, Struggling readers, Motivation*

  *Level: Grades 3 – 8*
Integrating the William Allen White 2009-2010 Books into Content Area Themes

- Dr. Kathleen J. Sanders, Associate Professor of Teacher Education, Fort Hays State University
- Dr. Carol A. Borchers, Assistant Professor of Teacher Education, Fort Hays State University

This presentation will include short book talks on the 2009-2010 WAW 6th-8th grade books. The books will be classified according to content area themes in middle level grades. Ideas for integrating the books into themes and for using the books to motivate middle level students will be distributed.

Threads: Content areas, Literature & Authors, Motivation
Level: Grades 6 - 8

Library 2.0

- Becca Stith Munson
- Amanda Davis, Library Media Specialist, Blue Valley West High School, Overland Park

Web 2.0 tools powerfully provide students opportunities to creatively express their knowledge and collaborate with the global community. Join the dialogue as we demonstrate how 2.0 tools can be seamlessly integrated. Such examples will prove how 21st century skills can improve critical thinking skills and engage even the most reluctant learners.

Threads: Information literacy, Collaboration, Technology, Motivation, Writing
Level: Secondary

Teaching 21st Century Skills to Digital Natives

- Debbi Maddy, Library Media Specialist, Bonner Springs High School

AASL's Standards for the 21st Century Learner provide a guide for our students to learn across the content areas acquiring the skills that will make them competitive in the world they are going to live and work in. The implementation of AASL’s Standards for the 21st Century Learner is called L4L (Learning for Life). Come and find out how you can implement these skills.

Threads: Information literacy, Partnerships, Technology, Comprehension, 21st Century Skills
Level: K - 12

Teaching with Technology: Strategies You Can Use to Integrate Technology into Reading

- Dr. Beth R. Walizer, Assistant Professor, Fort Hays State University

Technology can easily be integrated in all content areas. Participants will gain information on how to help students become literate in the 21st century and how to prepare students for jobs and technologies in order to solve problems. Resources and information necessary to prepare students to be successful will be provided.

Threads: Vocabulary, Comprehension, Fluency, Phonics and Phonemic awareness, Content areas, Struggling readers, Literature
Level: Grades 1 - 8

Spice Up Your Projects with Technology

- Linda Carr, Library Media Specialist, Shawnee Heights Elementary, Shawnee Heights U.S.D. #450, Tecumseh
- Jan Prophet, Instructional Coach, Shawnee Heights Elementary, Shawnee Heights U.S.D. #450, Tecumseh

Research shows that today’s students think, learn, and interact differently. By integrating technology into our curriculum, we’ve changed the way we teach. A Media Specialist and an Instructional Coach will share projects using Blabbers, Photostory, and Vokis (all free!) to engage students as they tackle state standards in both reading and writing.

Threads: Vocabulary, Comprehension, Fluency, Information literacy, Partnerships, Content areas, Struggling readers, Literature & Authors, Technology, Writing, Motivation
Level: Grades 1 - 12

4:00 - 4:30 p.m. Exhibits Closing (Prizes)
4:30 - 6:00 p.m. KRA/KRPHE Meeting

Reading, Writing and a Worthwhile Education for Kansas Kids Watch and Talk Session
7:00 - 11:30 a.m.

Internet Café
Room: Mansion Oval Room

7:00 - 8:00 a.m.

Registration/Breakfast/Library Director’s Meeting
Room: Mansion Dining

8:00 - 9:15 a.m.

Keynote Speaker
- Harvey Daniels, Literature Circles
Room: Regency West

9:15 - 9:45 a.m.

KASL District Meetings (Book Sales and Autographing if not a KASL member)
- District 1: Jefferson
- District 2: Madison
- District 3: Mansion Gold
- District 4: Mansion Dining
- District 5: Aclove 5
- District 6: Aclove 6

9:45 - 10:30 a.m.

From book Clubs to Inquiry Circles: Comprehension and Collaboration in Action
- Harvey Daniels
Room: Mansion Dining

Threads: Information literacy, Comprehension
Level: All

Saturday, October 17, 2009

Hot Reads for Middle School
- Brenda Lemon, Library Director for the Chapman School District
Room: Madison
You look at the reading award books and book reviews to see what books to order. They all look so good and tempting. But how can you tell if the books you are purchasing are going to be appropriate for your middle school students? Come and check out some of the new titles hot off the award lists that would be a perfect fit for middle school students.

Threads: Literature & Authors
Level: Middle School

Information Technology Pathfinder Award Winner
- Jennifer Gorup, Library Media Specialist, Quail Run Elementary, Lawrence
Room: Aclove 6
The use of technology taps into the multiple intelligences and allows students to be more actively engaged while giving them access to the most updated information. Learning and practicing typing, navigating Web sites and tool applications, manipulating the equipment and mastering the technology are a few advantages. It is not just the skills they learn, but the confidence and curiosity to be independent learners and thinkers that is key to future learning.

Threads: Technology, Motivation, Partnership
Level: K – 6

“Minds On” Improving Comprehension Through Visualization
- Linda Zeigler, Principal, Quinter Elementary School, Quinter
- Victoria Seeger, Literacy Coach, Seaman USD #345
Room: Aclove 2
Explicitly teaching visualization assists all students—those able to form images and those with weak or no imagery at all. Lessons will be presented in a hands-on way using visualization to teach multiple state standards. Question, think-alouds, and metacognitive discussions facilitate visualization to advance comprehension in all text types.

Threads: Vocabulary, Comprehension, Struggling readers
Level: Grades 1 – 8

Off the Shelf III: Creative Booktalking
- Terri Snethen, Library Media Specialist, Blue Valley North High School
- Abby Cornelius, Library Media Specialist, Blue Valley North High School
Room: Jefferson
Terri and Abby are back with more crazy and wild ideas to spice up your booktalks. Get your audience involved. Come to this session for new ideas about getting students involved in booktalking. This promises to be another totally fun session you won’t want to miss.

Threads: Books & Authors, Motivation
Level: Grades 9 – 12
Plug-in to Early Learning with the CRC
- Heather Smith-Collins, Curriculum Resources Center Librarian, Washburn University
- Paula Inman, Library Assistant II, Washburn University

Room: Aclove 5

The Curriculum Resources Center at Washburn University recently procured a CARES- Early Reading First grant for the enhancement of early learning curriculums and technologies. This hands-on presentation will highlight several new preK-3rd grade resources such as iPod Touches, FLIPS, webcams, etc. and discuss lending issues.

Threads: Phonics and Phonemic awareness, Technology
Level: PreK - 3

The Handy 5: Kansas Born and Bred
- Shelia Blume, Library Media Specialist, Schlagle High School, Kansas City

Room: Mansion Gold

Do you want to teach the PROCESS of research and have rubrics for assessment? Would you like to get the best out of your students when they have a project? Would you like to have another teacher in your corner? Then the Handy 5 is for you! Come and see what is new in the Handy 5 problem solving model and share your success stories.

Threads: Comprehension, Information literacy, Partnerships, Content areas, Writing
Level: Grades K – 8

The Power of Poetry
- Dr. Beth R. Walizer

Room: Aclove 3

Poetry can be used as a vehicle for people to express the emotions they are feeling at the present time in their lives. Participants will gain information on how students learn to write poetry from their hearts. Based on Fletcher's (2002) Poetry matters: Writing a poem from the inside out, participants will learn how to introduce and write poetry.

Threads: Vocabulary, Comprehension, Fluency, Phonics & Phonemic awareness, Home school connection, Writing
Level: All

Using Picture Book Biographies to Guide Students to Writing a Successful Report
- Sandee Morris, Literacy Coach, Royal Valley Elementary

Room: Aclove 1

The presenter will demonstrate an effective way to increase student ability to organize the relevant details and main ideas in text to aid in writing a report. Participants will leave with a handout of the lessons presented for immediate use in the classroom.

Threads: Vocabulary, Comprehension, Literature & Authors, Writing
Level: Grades 3 – 8

Wiki: Wild & Wonderful
- Lisa Nocita, Library Media Specialist, Prairie Star Elementary, Blue Valley Schools

Room: Aclove 4

Our 8th grade students engaged in a research project over the novel “To Kill A Mockingbird”. The learning product was a wiki, a collaborative website, which incorporated many web 2.0 applications, that showcased their understanding and learning of various aspects of the novel. We’ll share the steps, challenges and successes of the project as well as talk about ways this type of project could be adapted for other uses.

Threads: Technology, Information literacy, Motivation, Collaboration
Level: Grades 6 - 12

10:30 - 11:00 a.m.  Book Sales & Autographing

11:00 - 11:45 a.m.  Session V

Bill Martin Award Nominees 201
- Paula Inman

Room: Madison

The Bill Martin, Jr. Picture Book Award committee will present the titles nominated for the 2010 award including ways to use the books in the classroom. Threads: Literature & Authors
Level: PreK - 3

Bucket List Books for 2009
- Jan Percival, Library Media Specialist, Indian Hills Middle School, Shawnee Mission
- Rita Shogren, Library Media Specialist, Satana Schools
- Deborah Brady, Overland Trail
- John Triplett, retired

Room: Jefferson

Jan Percival and other Reading Circle Commissioners will talk about their favorite books, so far, for 2009. There will be books for K-12. See what books should be on your library shelf or in the hands of your students.

Threads: Books & Authors, Motivation
Level: K-12

Saturday, October 17, 2009
Building the Foundation for Literacy: Activities to Develop the Language Skills of Children

- Carolyn Carlson, Ph.D

There is a strong link between oral language and literacy skills. Therefore, it is important that children have a strong oral language foundation for literacy skills to be acquired more easily. Session attendees will engage in a discussion about language and literacy and will participate in four activities to develop oral language, helping to create the foundation for literacy.

Threads: Vocabulary, Early literacy
Level: PreK-3

KRA Delegation Meeting

- Judy Druse

Professional Organization

On the Wings of Words: Bill Martin, Jr.'s Lessons on Literacy Teaching

- Elizabeth Patterson, Independent, Ph.D., University of Texas at Austin

Although Bill Martin, Jr., a native Kansan, died over five years ago, his professional legacy, believing in literacy teachers and the power of language in the classroom, endures. A careful look at his life history reveals insights into quality literacy teaching in this era of increased standards and accountability.

Threads: Fluency, Struggling readers, Literature & Authors, Motivation
Level: PreK-3

WWW: Wonderful Web 2.0 and Wikis

- Alicia Thomas, 4th & 5th Grades Teacher, Vinland Elementary, Baldwin Schools

Come to learn about great (free) online tools that you can use in your classroom! We will discuss web tools such as voicethread.com, wordle.net, and wikis and ways to integrate those tools into your literacy program.

Threads: Technology, Motivation, Information literacy
Level: K-12

Reading Through Ancient History

- Lynette Wescott, Pittsburg Community Middle School
- Karen Cook, Pittsburg Community Middle School
- Shay Sievert, Pittsburg Community Middle School

This session will give you ideas and resources to teach reading and social studies through quality resources. We will also address how MTSS can be met by using various resources, activities, and instructional models. Three teachers will share lessons, materials, and experiences to meet the demands of state standards in reading and social studies, while meeting the needs of all learners.

Threads: Comprehension, Information literacy, Content areas, Struggling readers
Level: Grades 6-8

12:00 - 2:00 p.m.

Lunch with Bill Martin Book Award Winners

Room: Regency West